
TRAVEL AND TOURISM

9395/13

Paper 1 The Industry

October/November 2019

MARK SCHEME

Maximum Mark: 100

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **14** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

the specific content of the mark scheme or the generic level descriptors for the question
the specific skills defined in the mark scheme or in the generic level descriptors for the question
the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
marks are awarded when candidates clearly demonstrate what they know and can do
marks are not deducted for errors
marks are not deducted for omissions
answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks
1(a)(i)	<p>Define the term ‘tourism generating area’.</p> <p>Award up to two marks for the correct definition.</p> <p>The area or place from which tourists travel (1) to visit another place (1)</p> <p>Accept any other reasonable answer.</p>	2
1(a)(ii)	<p>Suggest <u>two</u> characteristics of Singapore that may appeal to tourists from China.</p> <p>Award one mark for each characteristic.</p> <p>Similar cultural back ground (1) Proximity of Singapore (1) Variety of shops (1) Types of available entertainment (1)</p> <p>Accept any other reasonable answer.</p>	2
1(b)	<p>Explain <u>three</u> likely reasons an MEDC, such as Singapore, may be regarded as a ‘safe’ tourist receiving area.</p> <p>Award one mark for a reason selected and the second for explanation of the reason.</p> <p>Good health facilities (1) so people would have confidence going should they be taken ill (1) Highly developed infrastructure (1) so it will be easy to get around the destination (1). Stable government (1) so their holiday would be unlikely to be disturbed by riots (1) Modern buildings (1) so that the facilities that they can access will be of a high standard (1) High standard of living (1) which has given it a good reputation (1)</p> <p>Accept any other reasonable answer.</p>	6

Question	Answer	Marks
1(c)	<p>Explain <u>three</u> benefits of a National Tourism Organisation (NTO) working in partnership with regional or local tourism organisations.</p> <p>One mark for the identification of a benefit and the second mark for the explanation of the benefit.</p> <p>By working with regional or local tourism organisations the NTO can advise on possible developments (1) that would be suitable for the particular destination and would attract visitors (1)</p> <p>The NTO can promote the destination in other countries at trade fairs/or in the home destination at airports (1) meaning more people are likely to see the promotion (1)</p> <p>By working with regional or local tourism organisations the NTO can help the government (1) by giving advice on possible developments or marketing strategies in particular areas (1)</p> <p>The NTO can direct the local/regional organisation towards funding (1) which would encourage development of tourism strategies (1)</p> <p>Accept any other reasonable answer.</p>	6

Question	Answer	Marks
1(d)	<p>Assess the importance to Singapore of providing a wide range of visitor attractions.</p> <p>Indicative content: Appeal to a wide range of tourists and would make more money It can have an edge over its competitors It can provide a wide range of employment prospects</p> <p>Accept any other reasonable answer.</p> <p>Mark according to the levels of response criteria below.</p> <p>Level 3 (7–9 marks) Candidates will show a clear understanding of the question and include detailed identification and assessment of the importance of providing a wide range of visitor attractions. Candidates effectively assess a range of valid reasons clearly attempt to weigh up the significance of each. Analytical language will be used. There is sound and frequent evidence of thorough, detailed and accurate knowledge and understanding of concepts and principles using appropriate terminology.</p> <p>Level 2 (4–6 marks) Candidates will show an understanding of the question and include identification and explanation of some valid reasons for the importance of providing a wide range of attractions. There may be some attempt to assess and some analytical language may be used. The answer is relevant and accurate and shows reasonable knowledge and understanding of concepts and principles with some use of appropriate terminology.</p> <p>Level 1 (1–3 marks) Candidates identify/describe some reasons for the importance of providing a wide range of attractions. Information may be a list of points but explanations are incomplete and arguments partial (if present). The explanations lack coherent organisation and there is no attempt to assess. The answer is basic and shows limited knowledge and understanding of concepts and principles with limited use of appropriate terminology.</p> <p>Level 0 (0 marks) No content worthy of credit.</p>	9

Question	Answer	Marks
2(a)(i)	<p>Define the term ‘scheduled airline’.</p> <p>Award up to two marks for a correct definition.</p> <p>This is an airline which flies to a timetable (1) with flights at the same time each day/week to the same destination (1)</p> <p>Accept any other reasonable answer.</p>	2
2(a)(ii)	<p>Suggest <u>two</u> products or services which may be available on an international flight.</p> <p>Award one mark for each correct suggestion.</p> <p>Newspapers (1) Food and drink (1) Telephone (1) Bar/Lounge (1) Entertainment (1)</p> <p>Accept any other reasonable answer.</p>	2
2(b)	<p>Explain <u>three</u> likely benefits for international tourists using an international airport rather than a regional airport.</p> <p>Award one mark for the identification of each benefit and the second mark for a correct explanation.</p> <p>Easier to access other forms of transport (1) to get on with travel (1) International airports will be near major cities (1) so it will be easier to reach them as there is usually direct access (1) Plenty of transport links (1) which will make it easy to reach them (1) There will be a variety of shops or restaurants (1) so it is likely that tourists will be able to get anything they need (1)</p> <p>Accept any other reasonable answer.</p>	6

Question	Answer	Marks
2(c)	<p>Discuss how airlines might use customer service standards to assess the quality of their customer service.</p> <p>Indicative content: Organisational customer service standards tend to say what happens within a given scenario e.g. complaints procedures/wearing specific uniforms/ having to wear a name badge etc. Individual customer service standards refer to the actions that an individual employee has to follow in order to perform their duties e.g. is their uniform clean? Do they know the ingredients used in the dishes on today's menu? Have they all the equipment they need? Training courses will have to be regularly undertaken so that customers will feel that staff are up to date with all regulations and that they will be safe. If these are followed correctly then the customer service will be good.</p> <p>Accept any other reasonable answer.</p> <p>Mark according to the levels of response criteria below.</p> <p>Level 3 (5–6 marks) Candidates will show a clear understanding of the question and include detailed identification and discussion of the ways in which airlines might use customer service standards to assess the quality of customer service. Candidates effectively discuss a range of valid ways and clearly attempt to weigh up the significance of each. Analytical language will be used. There is sound and frequent use of thorough and detailed knowledge and understanding of concepts and principles using appropriate terminology.</p> <p>Level 2 (3–4 marks) Candidates show an understanding of the question and include identification and explanation of some valid ways in which airlines might use customer service standards to assess the quality of customer service. There may be some attempt to discuss and some analytical language may be used. The answer is largely relevant and accurate and shows reasonable knowledge and understanding of concepts and principles with some use of appropriate terminology.</p> <p>Level 1 (1–2 marks) Candidates will identify/describe some ways in which airlines might use customer service standards to assess the quality of customer service. Information may be in the form of a list and arguments partial (if present). The explanations lack coherent organisation and there is no attempt to discuss. The answer is basic and shows limited knowledge and understanding of concepts and principles with limited use of appropriate terminology.</p> <p>Level 0 (0 marks) No content worthy of credit.</p>	6

Question	Answer	Marks
2(d)	<p>Assess how the introduction of biometrics in passport control has impacted on tourism.</p> <p>Indicative content: Biometric passports have a computer chip with personal information embedded within it. Biometrics allow the passport to be scanned and the identity of the holder will be verified faster than the traditional method. It will therefore speed up entry and exit to a country so reducing queues and making passengers/tourists experiences better. Automated gates could be used rather than having to wait and see a member of border control staff. It will be more secure and the possibility of security breaches will be reduced, therefore tourists will feel more secure on their journeys.</p> <p>Accept any other reasonable answer.</p> <p>Mark according to the levels of response criteria below.</p> <p>Level 3 (7–9 marks) Candidates will show a clear understanding of the question and include detailed identification and assessment of the ways in which biometrics have impacted tourism. Candidates effectively assess a range of valid ways and clearly attempt to weigh up the significance of each. Analytical language will be used. There is sound and frequent evidence of thorough, detailed and accurate knowledge and understanding of concepts and principles using appropriate terminology.</p> <p>Level 2 (4–6 marks) Candidates will show an understanding of the question and include identification and explanation of some valid ways in which biometrics have impacted tourism. There may be some attempt to assess and some analytical language may be used. The answer is largely relevant and accurate and shows reasonable knowledge and understanding of concepts and principles with some use of appropriate terminology.</p> <p>Level 1 (1–3 marks) Candidates identify/describe some ways in which biometrics have impacted tourism. Information may be a list of points but explanations are incomplete and arguments partial (if present). The explanations lack coherent organisations and there is no attempt to assess. The answer is basic and shows limited knowledge and understanding of concepts and principles with limited use of appropriate terminology.</p> <p>Level 0 (0 marks) No content worth of credit.</p>	9

Question	Answer	Marks
3(a)(i)	<p>Suggest <u>two</u> specialised markets for the event shown in Fig. 3.1.</p> <p>Award one mark for each correct specialised market.</p> <p>Cultural (1) Related to an age group (1) Music tourism (1)</p> <p>Accept any other reasonable answer.</p>	2
3(a)(ii)	<p>Identify <u>two</u> characteristics of the event shown in Fig. 3.1 that would appeal to tourists.</p> <p>Award one mark for each correct characteristic.</p> <p>Old buildings to look around/guided tours (1) Events put on (1) Shops to buy souvenirs (1) Food/drink provided (1) Relaxed environment (1) Enjoy music with like-minded people (1)</p> <p>Accept any other reasonable answer.</p>	2
3(b)	<p>Explain <u>three</u> infrastructure developments of a destination needed to host events such as the Montreux Jazz Festival.</p> <p>Award one mark for identification of infrastructure development and the second for explanation of each development.</p> <p>Hotels are built (1) so that the number of visitors can be accommodated (1) New roads may have to be constructed (1) so that the normal flow of traffic will not be too badly affected (1) Larger than usual terminals for transport (1) may be needed to deal with the thousands of visitors in the summer (1) Hospitals (1) will have to be capable of dealing with emergencies (1)</p> <p>Accept any other reasonable answer.</p>	6

Question	Answer	Marks
3(c)	<p>Explain <u>two</u> benefits of using social media to promote an event such as the Montreux Jazz Festival.</p> <p>Award one mark for a benefit and award up to two marks for each of the explanations.</p> <p>Social media will allow large numbers of potential customers to be contacted (1) quickly/cheaply (1) because the methods will reach a worldwide audience instantly (1)</p> <p>Social media sites could also allow customers to purchase tickets (1) and also add-ons such as accommodation/flight/travel tickets (1) which makes this more convenient for customers (1)</p> <p>Information can be quickly available/real-time updates on what is happening at the festival (1) and it is also possible to contact friends to make arrangements (1) or to book tickets or sell them if they are no longer required (1)</p> <p>Accept any other reasonable answer.</p>	6

Question	Answer	Marks
3(d)	<p>Discuss how destination management companies (DMCs) could encourage and support the Montreux Jazz Festival organisers to promote responsible tourism behaviour.</p> <p>Indicative content: A DMC provides a service based on local knowledge of their given destinations. These services can be transportation, hotel accommodation, restaurants, activities, excursions, conference venues, themed events, gala dinners and logistics, meetings, incentive schemes as well as helping with overcoming language barriers. By acting as purchasing consortia, DMCs can provide preferential rates based on the buying power they have with their preferred suppliers and can therefore encourage the use of responsible companies. They can suggest the use of renewable sources for programmes etc. Cars and other vehicles provided for transporting guests could be environmentally friendly. Food sources should be from local suppliers and local traditions and customs can be publicised.</p> <p>Accept any other reasonable answer.</p> <p>Mark according to the levels of response criteria below.</p> <p>Level 3 (7–9 marks) Candidates will show a clear understanding of the question and include detailed identification and discussion of the ways in which DMCs can encourage and support festival organisers to promote responsible tourism behaviour. Candidates will effectively discuss a range of valid ways and clearly attempt to weigh up the significance of each. Analytical language will be used. There is sound and frequent evidence of thorough, detailed and accurate knowledge and understanding of concepts and principles using appropriate terminology.</p> <p>Level 2 (4–6 marks) Candidates will show an understanding of the question and include identification and explanation of the ways in which DMCs can encourage and support festival organisers to promote responsible tourism behaviour.. There may be some attempt to discuss and some analytical language may be used. The answer is largely relevant and accurate and shows reasonable knowledge and understanding of concepts and principles with some use of appropriate terminology.</p> <p>Level 1 (1–3 marks) Candidates identify/describe some ways in which DMCs can encourage and support festival organisers to promote responsible tourism behaviour. Information may be a list of points but explanations are incomplete and arguments partial (if present). The explanations lack coherent organisation and there is no attempt to discuss. The answer is basic and shows limited knowledge and understanding of concepts and principles with limited use of appropriate terminology.</p> <p>Level 0 (0 marks) No content worthy of credit.</p>	9

Question	Answer	Marks
4(a)(i)	<p>Suggest <u>two</u> internal customers of a tour operator exhibiting at the trade fair shown in Fig. 4.1.</p> <p>Award one mark for each correct type of internal customer identified.</p> <p>Airlines (1) Hoteliers (1) Visitor attraction owners (1) Guides (1) Travel agents (1)</p> <p>Accept any other reasonable answer.</p>	2
4(a)(ii)	<p>Suggest <u>two</u> characteristics of major exhibition centres that make them suitable as a venue for tourism trade fairs.</p> <p>Award one mark for each characteristic identified.</p> <p>Size is important so that a large number can be accommodated (1) Easily accessible for customers as close to major transport links (1) Good/lots parking for visitors (1) Rooms where meetings can be held (1)</p> <p>Accept any other reasonable answer.</p>	2
4(b)	<p>Explain <u>three</u> benefits to tour operators of exhibiting at a trade fair.</p> <p>Award one mark for each benefit identified and a second mark for explanation.</p> <p>Conference facilities (1) so they can discuss business with others (1) Internet facilities (1) to allow contact with head office or suppliers to advise about purchases (1) Increase awareness of themselves (1) lots of people attend trade fairs who may not be aware of the tour operator (1) Can showcase themselves (1) show people what they have on offer (1) Discuss offerings with others in person (1) be able to make contacts/form new working relationships (1) Meeting other businesses (1) who are possible partners in their work (1)</p> <p>Accept any other reasonable answer.</p>	6

Question	Answer	Marks
4(c)	<p>Discuss the ways the travel and tourism industry can be market driven.</p> <p>Indicative content: Market driven means catering for changing tastes and demands Deconstructing the package holiday Increased use of ICT in giving information and in booking tickets Access 24/7 Budget flights They have to make themselves profitable and try to gain a competitive advantage.</p> <p>Accept any other reasonable answer.</p> <p>Mark according to the levels of response criteria below.</p> <p>Level 3 (5–6 marks) Candidates will show a clear understanding of the question and include detailed identification and discussion of the ways in which the travel and tourism industry can be market driven. Candidates effectively discuss a range of valid ways and clearly attempt to weigh up the significance of each. Analytical language will be used. There is sound and frequent use of thorough and detailed knowledge and understanding of concepts and principles using appropriate terminology.</p> <p>Level 2 (3–4 marks) Candidates show an understanding of the question and include identification and explanation of some valid ways in which the travel and tourism industry can be market driven. There may be some attempt to discuss and some analytical language may be used. The answer is largely relevant and accurate and shows reasonable knowledge and understanding of concepts and principles with some use of appropriate terminology.</p> <p>Level 1 (1–2 marks) Candidates will identify/describe some ways in which the travel and tourism industry can be market driven. Information may be a list of points but explanations are incomplete and arguments partial (if present). The explanations lack coherent organisation and there is no attempt to discuss. The answer is basic and shows limited knowledge and understanding of concepts and principles with limited use of appropriate terminology.</p> <p>Level 0 (0 marks) No content worthy of credit.</p>	6

Question	Answer	Marks
4(d)	<p>Discuss why consumer protection is important in the travel and tourism industry.</p> <p>Indicative content: Holidays and travel are major expenses and people invest a lot of their money in travel. World situations change quickly and some areas are very volatile so cancellations and alterations may be needed. People need to be able to have security so that their investment in their holiday is not lost and it will help to maintain confidence in the industry so that future investments will be protected and continued.</p> <p>Accept any other reasonable answer.</p> <p>Mark according to the levels of response criteria below.</p> <p>Level 3 (7–9 marks) Candidates will show a clear understanding of the question and include detailed identification and discussion of why consumer protection is important in the travel and tourism industry. Candidates will effectively discuss a range of valid points and clearly attempt to weigh up the significance of each. Analytical language will be used. There is sound and frequent evidence of thorough, detailed and accurate knowledge and understanding of concepts and principles using appropriate terminology.</p> <p>Level 2 (4–6 marks) Candidates will show an understanding of the question and include identification and explanation of why consumer protection is important in the travel and tourism industry. There may be some attempt to discuss and some analytical language may be used. The answer is largely relevant and accurate and shows reasonable knowledge and understanding of concepts and principles with some use of appropriate terminology.</p> <p>Level 1 (1–3 marks) Candidates identify/describe some ways in which consumer protection is important in the travel and tourism industry. Information may be a list of points but explanations are incomplete and arguments partial (if present). The explanations lack coherent organisation and there is no attempt to discuss. The answer is basic and shows limited knowledge and understanding of concepts and principles with limited use of appropriate terminology.</p> <p>Level 0 (0 marks) No content worthy of credit.</p>	9